Kallista Primary School (3993)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise learning growth of every student.

KIS 1.a Teaching and learning

Embed a whole school evidence-based approach to the teaching of numeracy and writing.

Actions

- Develop a whole-school curriculum plan aligned to VTLM 2.0.
- Lead ongoing pedagogical development.

Tasks

1. Develop and document a whole-school curriculum overview that outlines how the curriculum will be organised and implemented, including how time is allocated across curriculum areas.

2. Provide ongoing PL for the implementation and assessments linked to VTLM 2.0

3. Establish observation and instructional coaching protocols to support teachers to enact the teaching and learning program and the VTLM 2.0 practices.

4. Schedule and implement mentoring and peer observation sessions between LS/LT and staff

5. Monitor that the documented teaching and learning program is being delivered with fidelity through regular review and reflection processes. E.g. Learning Specialist observation, Walk and Talks & feedback sessions.

6. Explicitly share and create termly opportunities for parents to have greater information about student's learning and to monitor students' progress E.g. Open days/afternoons, assembly, miniscope.

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KIS 1.c Teaching and learning

Build staff capabilities to effectively use data and evidence to inform planning for teaching at student point of need.

Actions

- Strengthen whole-school assessment approach that support the early identification of at-risk students.
- Develop resources to support student feedback and formative assessments

Tasks

1. Leaders prepare and share formative assessment and feedback strategies and resources for staff.

2. Plan consistent formative assessment strategies and ensure they are recorded in planning documentation

3. Provide targeted professional development for phonics/word work implementations and screeners, across the year

4. Plan and document a variety of ways for students to show their understanding and demonstrate mastery. E.g. checks for understanding, retrieval quizzes and applied learning tasks.

5. Plan and record reasonable adjustments for students with diverse learning needs in curriculum work programs and planners.

6. Opportunities to regularly analyse emerging data to track progress (individual, cohort and whole school) and evidence of effectiveness of the teaching and learning program.

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SCHOOL STRATEGIC PLAN GOALS

Goal 2: Strengthen student wellbeing and engagement.

KEY IMPROVEMENT STRATEGIES

KIS 2.a Engagement

Implement and embed whole-school approach to inclusion and School Wide Positive Behaviour Support.

Actions

- Build staff capabilities to implement a multi-tiered approach to inclusion, wellbeing and engagement.
- Ensure consistent sharing of inclusion, wellbeing and engagement implementation to all stakeholders.

Tasks

1. Establish an SWPBS team and schedule regular meetings across the year

2. Define a set of expected Behaviour and establish procedures for teaching and practicing expected behaviours

3. Develop a communication strategy to promote and share values, RRRR, Zones of Regulation and SWPBS procedures to the school community

4. Ensure consistent implementation of Tier 1 routines, rigor and expectations through regular review and refinement opportunities

5. Provide intensive and targeted instruction, support and intervention to small groups in Tier 2 and support parents to facilitate Allied Health supports for individual students.

6. Provide support for all staff to implement the RRRR program.