



KALLISTA PRIMARY SCHOOL

Welcome to our vibrant school in the forest



STEPHANIE KITCHEN ALEXANDER GARDEN
FOUNDATION
Growing Harvesting Preparing Sharing



"Learning is a
treasure that
follows its
owner
everywhere "

**- CHINESE
PROVERB**

WOMINJEKA - WELCOME

PRINCIPAL'S MESSAGE

Dear parents and carers,

At Kallista, we take great pride in cultivating a friendly, caring and creative community of students, teachers and parents.

All children experience a well-rounded and stimulating education from Foundation to Year Six.

Our school's primary learning focus is, of course, teaching the foundations of English and Mathematics. Our full curriculum provides opportunity to explore the Humanities, Sciences, Information Technology (including Robotics and Coding) and The Arts – including Visual, Performing Arts and Music, and Physical Education. We place great value in our extensive curriculum and enriching learning opportunities. Our students learn about the environment and sustainability through our accredited Stephanie Alexander Kitchen-Garden program – it is the heart and soul of our school.

The development of the whole child is extremely important to us at Kallista Primary School. We are committed to providing our students with a happy and secure environment, where we live by our values of Compassion, Respect, Trust, Perseverance and Creativity.



CONTACT US

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Our school has a long tradition of community care and connection, and provides a strong foundation for life-long learning.



SCHOOL PROFILE

Kallista Primary School is nestled in Sherbrooke Forest in the beautiful Dandenong Ranges National Park. Our community appreciates close proximity to nature, and our children enjoy clean air, and open, interesting spaces in which to play. Echidnas, lyrebirds, kookaburras, parrots and cockatoos visit our grounds, and our students take walks in the forest to learn about the geography, flora and fauna of our local area. We are very lucky to enjoy such a unique natural environment, which enhances creative play, and nurtures happy, healthy children.



From Foundation to Year 6 at KPS, our students develop knowledge, skills and confidence through a broad range of core curriculum including:

- Fundamental knowledge and skills in numeracy and literacy with whole school approach utilising CAFÉ for reading; VOICES for writing; THRASS, SMART Spelling, and Fitzroy Readers to explicitly teach phonics and also to support students with dyslexia,
- A dedicated intervention program in Literacy and Numeracy that includes, Toe by Toe, Touch-Type-Read-Spell, and Quicksmart Maths
- Visual Arts
- Health and Physical Education
- Music and performing Arts
- Integrated Inquiry- Incorporating Science, Technology, Engineering and Humanities
- The Stephanie Alexander Kitchen-Garden Program

We are proud of our students' achievements and encourage them to pursue their interests and talents in the arts, sports, science and technology.

OUR LEARNING APPROACH

Learning to Live and Living to Learn- Education for Life!



The Kallista primary School approach to teaching and learning incorporates skills to support learning over a lifetime- Problem solving, Creativity, Collaboration, Communication, and Personal and Interpersonal Learning.

Teachers equip students with academic knowledge, skills and understandings through explicit teaching in all areas of core curriculum, and in particular in English and Mathematics.

We develop students personal and interpersonal capacities, and nurture positive attributes in all students, providing the foundation for living healthy, happy and productive lives in the 21st century.

We value the thinking curriculum, and importantly teachers provide students with opportunities to engage with ideas, think constructively, and make discoveries and connections for themselves, with the community and world around them.



OUR SCHOOL VALUES

At Kallista Primary School , students, staff and parents have chosen these five values to inform and guide:



The Kallista Primary School oath was created by our KPS Student Representative Council and is spoken at every school assembly, referred to by staff and students, and posted around the school.

We show **COMPASSION** by: Caring for others and understanding their feelings

We show **TRUST** by: Having confidence in the reliability of someone else

We show **PERSEVERANCE** by: Trying, pushing through challenges, and not giving up too quickly

We show **CREATIVITY** by: Letting our imaginations run free, and expanding our minds to new experiences

We show **RESPECT** by: Caring, understanding and accepting others for who they are

MORE THAN CURRICULUM...

The learning journey at Kallista Primary School is a rich, diverse, and happy one, in which children can enjoy a variety of extra-curricular opportunities:

- Outstanding and extensive instrumental music program, incorporating a broad range of instruments including orchestral, piano, guitar, drums, and ukulele
- Recorder, Japanese Drumming, and Marimba
- The exciting Stephanie Alexander Kitchen-Garden Program, established for over ten years at KPS
- Sport: Interschool Sport, Swimming Program, Cross Country and Athletics, and School Sport Victoria Pathways
- The bi-annual musical production
- Extension programs, such as Senior Maths Extension and Gateways
- Camping Programs for Year 3 to Year 6
- Lunchtime Clubs from Monday to Friday, respond to student interests and include Garden, Library, Chess, Drumming, Friendship Clubs, Nature, and Coding/Robotics
- Student leadership opportunities through Year One to Year Six in the Kallista Student Representative Council (KSRC)
- Senior leadership in student led assemblies and sports days, Year 5 and Year 6 Captain and Monitor roles, Year 5 Buddies program, and student-led lunch games
- Active citizenship and community service, encouraged through the Student Action initiatives taken by students in areas of their own interest, either individually, with their families, or through the SRC





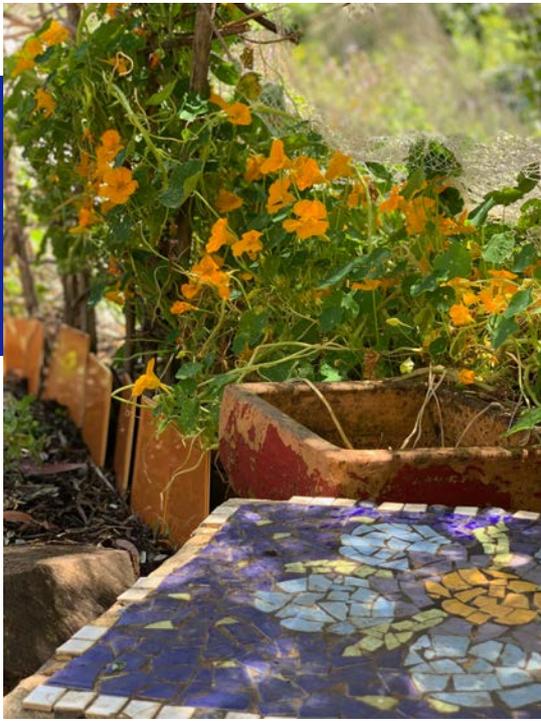
OUR FACILITIES



We are very lucky to enjoy such a unique natural environment, which enhances creative play, and nurtures happy, healthy children.

Our facilities include:

- Spacious and attractive play areas, including an oval and hard court areas for ball sports. We have a mix of natural play-scapes, using recycled and construction parts for creative and social play, a sheltered stage area and modern age appropriate play equipment
- A purpose-built student kitchen and stunning kitchen-garden for our Stephanie Alexander cooking program
- A General Purpose Room, used for Before and After School care, whole school assemblies, Physical Education and school events
- Library, Computer Lab, Music Room, Instrumental Music Rooms, Art Room with Kiln, and a Language Room



STEPHANIE ALEXANDER KITCHEN-GARDEN PROGRAM

We began operating regular kitchen and garden classes at Kallista Primary School in 2007, when we were selected to join the acclaimed Stephanie Alexander Kitchen Garden Program, and are now celebrating our 14th year of running this engaging, fulfilling program.



The program has evolved and grown considerably over the years, and has transformed into a dynamic learning environment, offering so many different opportunities for incidental and practical, real-life learning.



Children from all year levels thrive in regular sessions in both our large, light, purpose-built student kitchen and our ever changing and developing garden.



Designed to promote pleasurable food education and teach positive food habits through fun, hands-on learning, the Kitchen-Garden program is the heart and soul of our school.

Supported by a specialist kitchen teacher and garden teacher and horticulturist, all Kallista students, have the opportunity to participate in growing, harvesting, preparing and sharing delicious and nutritious food in our purpose built kitchen classroom.





"The best
classroom and
the richest
classroom is
roofed only by
the sky"

**- MARGARET
MCMILLAN**

SCHOOL UNIFORM

The wearing of the school uniform creates a sense of identity within our school community and assists in managing the ongoing well-being and safety of our students. We seek parent support to ensure that their child is wearing the correct uniform each morning. The uniform has been developed in consultation with the school community, student representative council and school council. It provides choice for students and allows students to safely engage in the many varied school activities and also cater for the financial constraints of families.

This dress code applies during school hours, traveling to and from school, school excursions, and for all school photographs. Students need to present an explanatory note from their parents, if they are out of uniform.

The following uniform code is compulsory for all students.

Polo Tops

- Long or short sleeve
- Gold or navy

Shorts

- Cargo, jersey, culottes

Jumper

- Navy blue
- Windcheater or Bomber Jacket

Summer Dress

- Kallista colour

Winter Tunic Or Winter Skirt

- Kallista colour or plain navy
- Plain navy skivvy or plain navy round neck long sleeve top should be worn as an under garment to pinafore

Shoes

- Shoes are to be black or navy and can include leather school shoes, elastic sided boots/ankle boots, runners/sports shoes and covered in sandals

Socks

- Plain blue, black or white socks

Hats

- Hats should be plain navy broad brimmed or legionnaires

School Bag

- Badged, navy school bag is preferred



PURCHASING THE SCHOOL UNIFORM

Uniforms with Logo

Branded Kallista Primary School uniforms can be purchased at:

Beleza School Uniform Shop
4/216 Dorset Road, Boronia
Tel: 9761 2438

Uniforms without Logo

Available for purchase from most large department stores
e.g. Kmart, Target etc.

Second Hand School Uniform Store

Please ask the school office regarding opening hours. Arrangements can be made to help provide school uniforms for families experiencing economic hardship.

FURTHER INFORMATION

The full Uniform Policy is available at the school office and on the website, or feel free to discuss with School Principal Christine Finighan.



"The work of
education is
divided between
the teacher and
the
environment"

- **MARIA
MONTESSORI**