



STUDENT LEADERSHIP

1.0 PURPOSE

- 1.1 To encourage student leadership and responsibility.
- 1.2 To establish and maintain a positive school climate, students will take positions as Kallista Student Representatives, House Captains and Vice Captains, School Captains, Peace Makers, classroom leaders and monitors.
- 1.3 Student leaders are expected to wear school uniform and encouraged to embrace school values and model positive behaviours.

2.0 BROAD GUIDELINES

- 2.1 Kallista Student Representatives will comprise an elected girl and boy from every class in Yr 1-6, supervised by two nominated teachers. In addition, the school captains are members of the Kallista Student Representatives.
- 2.2 Kallista Student Representatives should meet a minimum of twice a term.
- 2.3 Kallista Student Representatives should be encouraged to discuss any matter related to the general wellbeing and conduct of pupils, conditions and facilities of the buildings and grounds.
- 2.4 The Principal will ratify any Kallista Student Representatives decision prior to the implementation of that decision.
- 2.5 Kallista Student Representatives reports are to be made regularly to School Council and student members will be encouraged to attend School Council meetings on a rotational basis.
- 2.6 Students can be a Kallista Student Representative once in Yrs 1-3 and once in Yrs 4-6.
- 2.7 House Captains and Vice Captains will be elected from the Grades 5 and 6 students in term 4 approx. weeks 7-9 the year prior to leadership role.
- 2.8 Grade 6 students may apply for the positions of School Captain through a process of delivering speeches to staff and being voted on by staff. A boy and a girl will be selected for the two School Captain positions. School Captains cannot be House Captains.
- 2.9 Peacemakers will be trained as required. Students from Year 5 will volunteer for these positions.
- 2.10 Peacemakers will meet with the teacher on duty to discuss issues which arise.
- 2.11 Peacemakers will be trained to recognise incidents which are appropriate for them to deal with and which incidents are to be referred to the teacher on duty.
- 2.12 Senior school Monitors will take responsibility for tasks both in the classroom and



Kallista Primary School POLICIES

around the school. Priority will be given to Year 6 students with Year 5s being given roles dependent on numbers and teachers discretion. See attached role description.

- 2.13 Year 1-6 classrooms operate with monitor roles to build student leadership and responsibility through the school.

SCHOOL COUNCIL APPROVED

June 2017

YEAR OF NEXT REVIEW

2020